



EMPOWERMENT ACADEMY CHARTER SCHOOL



240 Ege Ave
Jersey City, NJ 07304
Phone: (201) 630-4798
Fax: 201-333-5429



211 Sherman Ave.
Jersey City, NJ 07307
Phone: (201) 975-4299

School Website: www.empacad.org

Food Allergens/Asthma

To be completed by Parent and/or Guardian

Date: _____

Dear Parents/Guardians,

Please be advised that the Empowerment Academy Charter School is very concerned about the health and well-being of our scholars. We are always working in a proactive mode. One of our concerns is food allergens (for example, peanut products: peanut butter, almonds, etc.). It is imperative that we think Win-Win. This positive attitude will ensure scholars, parents and staff win. At the Empowerment Academy Charter School, we would like to know if your scholar/scholars have any food allergies that may cause any serious life-threatening illness.

Name of Scholar: _____

Grade: _____

Teacher: _____

Please check all items that apply:

Special Diet: Vegan Vegetarian No Beef No Pork No Wheat No Gluten

My scholar is allergic to or has food allergies to:

Peanut Products Soybeans Fish/Shell mix Egg whole Dairy

Other (Please list): _____

My scholar has:

Asthma Bronchitis Other (Please list): _____

None. My scholar does not suffer from any known allergies

Also, please note if your scholar requires an Inhaler for Asthma or an EpiPen (Epinephrine Auto Injector) for allergies, you must supply the school with doctor's orders as well as Inhaler and/or EpiPen to be used in school and on field trips.

My scholar requires an Inhaler Yes No My scholar requires an EpiPen Yes No

On field trips my scholar must take his/her Inhaler Yes No EpiPen Yes No

Please complete and return this form to E.A.C.S School Nurse immediately.

Parent/Guardian Signature: _____ Emergency Contact Number: _____

Sincerely,

Henrietta Johnson

Henrietta Johnson, Head Nurse, RN, BSN, MS, C.S.N-N.J.
School Nurse, EAC: LES 201-630-4798 Ext. 1008

Definitions of Vegan and Vegetarian

Definition of Veganism

Veganism is a way of living which seeks to exclude, as far as is possible and practicable, all forms of exploitation of, and cruelty to, animals for food, clothing or any other purpose. Vegans have in common a plant-based diet avoiding all animal foods such as meat (including fish, shellfish and insects), dairy, eggs and honey - as well as products like leather and any tested on animals.

Source: <https://www.vegansociety.com/go-vegan/definition-veganism>

Vegan

noun

Definition of *vegan*

: a strict vegetarian who consumes no food (such as meat, eggs, or dairy products) that comes from animals also : one who abstains from using animal products (such as leather)

Source: <https://www.merriam-webster.com/dictionary/vegan>

Definition of Vegetarian

"A vegetarian is someone who lives on a diet of grains, pulses, legumes, nuts, seeds, vegetables, fruits, fungi, algae, yeast and/or some other non-animal-based foods (e.g. salt) with, or without, dairy products, honey and/or eggs. A vegetarian does not eat foods that consist of, or have been produced with the aid of products consisting of or created from, any part of the body of a living or dead animal. This includes meat, poultry, fish, shellfish*, insects, by-products of slaughter** or any food made with processing aids created from these."

Source: <https://www.vegsoc.org/page.aspx?pid=508>

Vegetarian

noun

Definition of *vegetarian*

: a person who does not eat meat : someone whose diet consists wholly of vegetables, fruits, grains, nuts, and sometimes eggs or dairy products

: herbivore

Source: <https://www.merriam-webster.com/dictionary/vegetarian>



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YEARLY STUDENT HEALTH INFORMATION UPDATE

Scholars Name: _____ Date of Birth: _____ Grade: _____
Address: _____ Health Insurance: _____
Contact Number: _____ Primary Physician: _____

Has your scholar received any immunizations or booster shots in the past year? YES NO
If YES, please bring a copy of the updated immunization record to the school.

In the past year, has your scholar had any outside evaluation such as medical, neurological, orthopedic, psychiatric, psychological, speech and language or any special test? YES NO

If YES, what is the type of evaluation and when is the follow-up appointment? _____

Last Physical Examination Date: _____ Examiner: _____
Last Dental Examination Date: _____ Examiner: _____

Has your scholar had or has any of the following? (Please check all that apply)

- | | |
|--|---|
| <input type="checkbox"/> High blood pressure | <input type="checkbox"/> Excessive worry or anxiety |
| <input type="checkbox"/> Heart condition or murmur | <input type="checkbox"/> Depression |
| <input type="checkbox"/> Asthma | <input type="checkbox"/> Ulcer |
| <input type="checkbox"/> Severe allergies | <input type="checkbox"/> Severe or chronic abdominal pain |
| <input type="checkbox"/> Contact with or history of tuberculosis | <input type="checkbox"/> Excessive colds |
| <input type="checkbox"/> Positive tuberculosis test | <input type="checkbox"/> Speech problem |
| <input type="checkbox"/> Tumor growth or cancer | <input type="checkbox"/> Eye trouble |
| <input type="checkbox"/> Chest pain (when exercising) | <input type="checkbox"/> Wear glasses |
| <input type="checkbox"/> Diabetes | <input type="checkbox"/> Frequent ear infections |
| <input type="checkbox"/> Serious skin disease | <input type="checkbox"/> Loss of hearing |
| <input type="checkbox"/> Head injury | <input type="checkbox"/> Frequent or painful urination |
| <input type="checkbox"/> Frequent or severe headache | <input type="checkbox"/> Inability to hold urine |
| <input type="checkbox"/> Dizziness or faint spells | <input type="checkbox"/> Intestinal trouble |
| <input type="checkbox"/> Epilepsy/seizures/convulsions | <input type="checkbox"/> Scoliosis or family history of scoliosis |
| <input type="checkbox"/> Frequent nose bleeding | <input type="checkbox"/> Step throat infections |

Has your scholar had any operations or bone problems? YES NO
If Yes, please indicate what type of operation and when _____

Has your scholar ever had any serious illnesses or injuries other than those already noted above? YES NO
If Yes, please indicate what type of illness or injury and when _____

Contact Number: _____

Date: _____

Parent/Guardian Signature (Please Print): _____

Parent/Guardian Name (Please Print): _____

Please be assured that any information given out on this form will be used confidentially in meeting your scholar's health and educational needs in school. Please return this form to the teacher as soon as possible.

If there are any questions or concerns about your scholar's health please contact the school at (201) 630-4798, ext. 1008.

If your scholar needs to take medication at school, please coordinate with the School Nurse.

Current medication (s) being taken: _____

Name of physician: _____

If YES, is your scholar under regular medical supervision? YES NO

coordination? YES NO

Does your scholar have other health/behavioral problems such as learning, hyperactivity, tantrums, or

If your scholar needs asthma treatment to be administered in the school, please contact the School Nurse.

If YES, is your scholar under treatment? What type of medication and frequency?

Does your scholar have asthma? YES NO

administered during school in case of an emergency.

If you scholar has severe allergies please coordinate with the School Nurse for any medications needed to be

() Other types of allergy, please indicate. _____

() Peanuts _____

() Medicine- If YES, what type _____

() Chocolates _____

() Fruit- if YES, what type? _____

() Bee sting _____

() Milk _____

Is your scholar allergic to (please check all that apply):

If YES, please indicate when your scholar was diagnosed and the medications that are currently being taken.

Has your scholar been diagnosed with Attention Deficit Hyperactivity Disorder? YES NO



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ADMINISTRATION OF MEDICATION IN SCHOOL

Before any medications, including over the counter, can be administered to your scholar at school the following guidelines are required and must be met:

Parent/Guardians please read and sign at the bottom of this form.

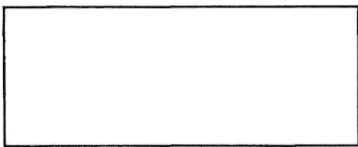
1. The prescribing physician or nurse practitioner must sign the doctor's order form called "Authorization of Medications to be Taken during School Hours" to include the medical diagnosis, name of the medication, dosage, route time and frequency, duration, side effects, and if the scholar is authorized to medicate herself/himself with nurse/teacher's supervision. These doctor's orders are only good for one academic school year which is September to June and must be renewed every September of each year no exception.
2. The parent/guardian must also sign this medication consent form to request that your scholar be assisted in taking medication(s) during school hours and giving the school nurse permission to administer prescribed medications to your scholar relieves the board and its employees of liability for the administration of such medication.
3. All medication including over the counter shall be bought to school by parent/guardian. Children are not allowed to carry medication to school (except for Inhalers or Epipen). It can be dangerous and cause many problems involving other children. The Inhaler/Asthma pumps, Epipen must be pre-approved by a Medical Doctor for the student to self-medicate himself or herself. Scholars must not share their medications with other scholars.
4. Medications should be brought to school in the original container, unopened and sealed, appropriately labeled by the pharmacy with the child's name to prevent loss and to prevent giving the wrong medication to the wrong student. **Please note: Any open medication will not be accepted by the school nurse. If medication is a partial dose (1/2 tablet), please make sure all medication is cut in half by the pharmacy before giving medication to the school nurse.**
5. The school will provide a secured, locked space for the safe storage of the medication. All prescription drugs are kept locked at all times.
6. The school nurse or parent/guardian is the only person permitted to administer medication at school. Exceptions: Only asthma Inhalers and Epipens are allowed for self-administration with the pre-approval of the child's doctor before the nurse/teacher can supervise the administration of medication.
7. The record of the administration of medication to your scholar will be kept and maintained by the school nurse.
8. At the end of the school year, all medications MUST be picked up on the last day of school in June by the parent if not it will be disposed of appropriately at end of the academic year.

If you have any questions, please give the school nurse a call at:
EAC: LES (201) 630-4798, ext. 1008 or EAC: UES (201) 975-4299

Parent/Guardian Signature: _____

Date: _____

MD Name (PRINT) _____ MD Signature _____ Date _____



MD Stamp

Other Information:

Diagnosis for which medication is given:
Name of the medication:
Dosage, route, frequency, and time:
If medication is given DAILY, <input type="checkbox"/> Y <input type="checkbox"/> N At what time? <input type="checkbox"/> AM <input type="checkbox"/> PM
If medicine to be given when NEEDED, describe indication:
How soon can it be repeated?
Is a scholar authorized to medicate Herself/himself? <input type="checkbox"/> Y <input type="checkbox"/> N
List significant side effects:
Length of time this treatment is Recommended:

The following is to be completed by the child's doctor.

_____ Date _____ Parent/Guardian Signature _____ Home Phone _____ Emergency Phone _____

I give permission for the exchange of verbal and written communication between the physician and the school nurse regarding my scholar's medication regime. I request that my scholar be assisted in taking the medicine (s) describe below at school by authorized persons or permitted to medicate herself/himself as also authorized by me and my physician (see below).

_____ (Health Care Provider's Name) _____ (Address) _____ (Telephone)

Scholar's Name: _____ (Last) _____ (First) _____ (Sex) M F _____ (D.O.B)

School: EAC: LES UES Grade: _____ Teacher: _____

The following section is to be completed by Parent and/or Guardian:

Request for Medication to be Taken during School Hours and Given by School Nurse



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UNIVERSAL CHILD HEALTH RECORD

Endorsed by: American Academy of Pediatrics, New Jersey Chapter
New Jersey Academy of Family Physicians
New Jersey Department of Health

SECTION I - TO BE COMPLETED BY PARENT(S)

Child's Name (Last) _____ (First) _____		Gender <input type="checkbox"/> Male <input type="checkbox"/> Female	Date of Birth ____ / ____ / ____
Does Child Have Health Insurance? <input type="checkbox"/> Yes <input type="checkbox"/> No	If Yes, Name of Child's Health Insurance Carrier _____		
Parent/Guardian Name _____	Home Telephone Number () - _____	Work Telephone/Cell Phone Number () - _____	
Parent/Guardian Name _____	Home Telephone Number () - _____	Work Telephone/Cell Phone Number () - _____	
I give my consent for my child's Health Care Provider and Child Care Provider/School Nurse to discuss the information on this form.			
Signature/Date _____		This form may be released to WIC. <input type="checkbox"/> Yes <input type="checkbox"/> No	

SECTION II - TO BE COMPLETED BY HEALTH CARE PROVIDER

Date of Physical Examination: _____	Results of physical examination normal? <input type="checkbox"/> Yes <input type="checkbox"/> No
Abnormalities Noted: 	Weight (must be taken within 30 days for WIC)
	Height (must be taken within 30 days for WIC)
	Head Circumference (if <2 Years)
	Blood Pressure (if ≥3 Years)

IMMUNIZATIONS	<input type="checkbox"/> Immunization Record Attached <input type="checkbox"/> Date Next Immunization Due: _____
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MEDICAL CONDITIONS

Chronic Medical Conditions/Related Surgeries • List medical conditions/ongoing surgical concerns:	<input type="checkbox"/> None <input type="checkbox"/> Special Care Plan Attached	Comments
Medications/Treatments • List medications/treatments:	<input type="checkbox"/> None <input type="checkbox"/> Special Care Plan Attached	Comments
Limitations to Physical Activity • List limitations/special considerations:	<input type="checkbox"/> None <input type="checkbox"/> Special Care Plan Attached	Comments
Special Equipment Needs • List items necessary for daily activities	<input type="checkbox"/> None <input type="checkbox"/> Special Care Plan Attached	Comments
Allergies/Sensitivities • List allergies:	<input type="checkbox"/> None <input type="checkbox"/> Special Care Plan Attached	Comments
Special Diet/Vitamin & Mineral Supplements • List dietary specifications:	<input type="checkbox"/> None <input type="checkbox"/> Special Care Plan Attached	Comments
Behavioral Issues/Mental Health Diagnosis • List behavioral/mental health issues/concerns:	<input type="checkbox"/> None <input type="checkbox"/> Special Care Plan Attached	Comments
Emergency Plans • List emergency plan that might be needed and the sign/symptoms to watch for:	<input type="checkbox"/> None <input type="checkbox"/> Special Care Plan Attached	Comments

PREVENTIVE HEALTH SCREENINGS

Type Screening	Date Performed	Record Value	Type Screening	Date Performed	Note if Abnormal
Hgb/Hct			Hearing		
Lead: <input type="checkbox"/> Capillary <input type="checkbox"/> Venous			Vision		
TB (mm of Induration)			Dental		
Other:			Developmental		
Other:			Scoliosis		

I have examined the above student and reviewed his/her health history. It is my opinion that he/she is medically cleared to participate fully in all child care/school activities, including physical education and competitive contact sports, unless noted above.

Name of Health Care Provider (Print) _____	Health Care Provider Stamp:
Signature/Date _____	

Instructions for Completing the Universal Child Health Record (CH-14)

Section 1 - Parent

Please have the parent/guardian complete the top section and sign the consent for the child care provider/school nurse to discuss any information on this form with the health care provider.

The WIC box needs to be checked only if this form is being sent to the WIC office. WIC is a supplemental nutrition program for Women, Infants and Children that provides nutritious foods, nutrition counseling, health care referrals and breast feeding support to income eligible families. For more information about WIC in your area call 1-800-328-3838.

Section 2 - Health Care Provider

1. Please enter the date of the physical exam that is being used to complete the form. Note significant abnormalities especially if the child needs treatment for that abnormality (e.g. creams for eczema; asthma medications for wheezing etc.)

• **Weight** - Please note pounds vs. kilograms. If the form is being used for WIC, the weight must have been taken within the last 30 days.

• **Height** - Please note inches vs. centimeters. If the form is being used for WIC, the height must have been taken within the last 30 days.

• **Head Circumference** - Only enter if the child is less than 2 years.

• **Blood Pressure** - Only enter if the child is 3 years or older.

2. **Immunization** - A copy of an immunization record may be copied and attached. If you need a blank form on which to enter the immunization dates, you can request a supply of Personal Immunization Record (IM-9) cards from the New Jersey Department of Health, Vaccine Preventable Diseases Program at 609-826-4860. The Immunization record must be attached for the form to be valid.

• "Date next immunization is due" is optional but helps child care providers to assure that children in their care are up-to-date with immunizations.

3. **Medical Conditions** - Please list any ongoing medical conditions that might impact the child's health and well being in the child care or school setting.

a. Note any significant medical conditions or major surgical history. If the child has a complex medical condition, a special care plan should be completed and attached for any of the medical issue blocks that follow. A generic care plan (CH-15) can be downloaded at www.nj.gov/health/forms/ch-15.dot or pdf. Hard copies of the CH-15 can be requested from the Division of Family Health Services at 609-292-5666.

b. **Medications** - List any ongoing medications. Include any medications given at home if they might impact the child's health while in child care (seizure, cardiac or asthma medications, etc.). Short-term medications such as antibiotics do not need to be listed on this form. Long-term antibiotics such as antibiotics for urinary tract infections or sickle cell prophylaxis should be included.

PRN Medications are medications given only as needed and should have guidelines as to specific factors that should trigger medication administration.

Please be specific about what over-the-counter (OTC) medications you recommend, and include information for the parent and child care provider as to dosage, route, frequency, and possible side effects. Many child care providers may require separate permissions slips for prescription and OTC medications.

c. **Limitations to physical activity** - Please be as specific as possible and include dates of limitation as appropriate. Any limitation to field trips should be noted. Note any special considerations such as avoiding sun exposure or exposure to allergens. Potential severe reaction to insect stings should be noted. Special considerations such as back-only sleeping for infants should be noted.

d. **Special Equipment** - Enter if the child wears glasses, orthodontic devices, orthotics, or other special equipment. Children with complex equipment needs should have a care plan.

e. **Allergies/Sensitivities** - Children with life-threatening allergies should have a special care plan. Severe allergic reactions to animals or foods (wheezing etc.) should be noted. Pediatric asthma action plans can be obtained from The Pediatric Asthma Coalition of New Jersey at www.pacnj.org or by phone at 908-687-9340.

f. **Special Diets** - Any special diet and/or supplements that are medically indicated should be included. Exclusive breastfeeding should be noted.

g. **Behavioral/Mental Health Issues** - Please note any significant behavioral problems or mental health diagnoses such as autism, breath holding, or ADHD.

h. **Emergency Plans** - May require a special care plan if interventions are complex. Be specific about signs and symptoms to watch for. Use simple language and avoid the use of complex medical terms.

4. **Screening** - This section is required for school, WIC, Head Start, child care settings, and some other programs. This section can provide valuable data for public health personnel to track children's health. Please enter the date that the test was performed. Note if the test was abnormal or place an "N" if it was normal.

- For lead screening state if the blood sample was capillary or venous and the value of the test performed.
- For PPD enter millimeters of induration, and the date listed should be the date read. If a chest x-ray was done, record results.
- Scoliosis screenings are done biennially in the public schools beginning at age 10.

This form may be used for clearance for sports or physical education. As such, please check the box above the signature line and make any appropriate notations in the Limitation to Physical Activities block.

5. Please sign and date the form with the date the form was completed (note the date of the exam, if different)

- Print the health care provider's name.
- Stamp with health care site's name, address and phone number.



Name: _____ D.O.B.: _____

Allergy to: _____

Weight: _____ lbs. Asthma: Yes (higher risk for a severe reaction) No

NOTE: Do not depend on antihistamines or inhalers (bronchodilators) to treat a severe reaction. USE EPINEPHRINE.

Extremely reactive to the following allergens: _____

THEREFORE:

- If checked, give epinephrine immediately if the allergen was **LIKELY** eaten, for **ANY** symptoms.
- If checked, give epinephrine immediately if the allergen was **DEFINITELY** eaten, even if no symptoms are apparent.

FOR ANY OF THE FOLLOWING:
SEVERE SYMPTOMS



LUNG

Shortness of breath, wheezing, repetitive cough



HEART

Pale or bluish skin, faintness, weak pulse, dizziness



THROAT

Tight or hoarse throat, trouble breathing or swallowing



MOUTH

Significant swelling of the tongue or lips



SKIN

Many hives over body, widespread redness



GUT

Repetitive vomiting, severe diarrhea



OTHER

Feeling something bad is about to happen, anxiety, confusion

OR A COMBINATION of symptoms from different body areas.



1. **INJECT EPINEPHRINE IMMEDIATELY.**
2. **Call 911.** Tell emergency dispatcher the person is having anaphylaxis and may need epinephrine when emergency responders arrive.
 - Consider giving additional medications following epinephrine:
 - » Antihistamine
 - » Inhaler (bronchodilator) if wheezing
 - Lay the person flat, raise legs and keep warm. If breathing is difficult or they are vomiting, let them sit up or lie on their side.
 - If symptoms do not improve, or symptoms return, more doses of epinephrine can be given about 5 minutes or more after the last dose.
 - Alert emergency contacts.
 - Transport patient to ER, even if symptoms resolve. Patient should remain in ER for at least 4 hours because symptoms may return.

MILD SYMPTOMS



NOSE

Itchy or runny nose, sneezing



MOUTH

Itchy mouth



SKIN

A few hives, mild itch



GUT

Mild nausea or discomfort

FOR MILD SYMPTOMS FROM MORE THAN ONE SYSTEM AREA, GIVE EPINEPHRINE.

FOR MILD SYMPTOMS FROM A SINGLE SYSTEM AREA, FOLLOW THE DIRECTIONS BELOW:

1. Antihistamines may be given, if ordered by a healthcare provider.
2. Stay with the person; alert emergency contacts.
3. Watch closely for changes. If symptoms worsen, give epinephrine.

MEDICATIONS/DOSES

Epinephrine Brand or Generic: _____

Epinephrine Dose: 0.1 mg IM 0.15 mg IM 0.3 mg IM

Antihistamine Brand or Generic: _____

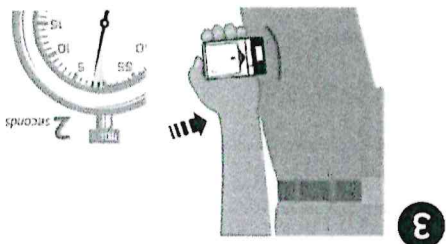
Antihistamine Dose: _____

Other (e.g., inhaler-bronchodilator if wheezing): _____



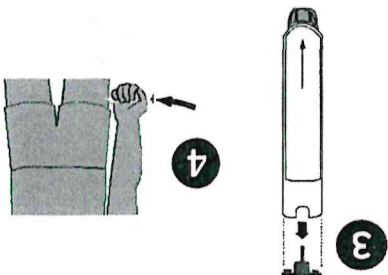
HOW TO USE AUVI-Q® (EPINEPHRINE INJECTION, USP), KALEO

1. Remove AUVI-Q from the outer case.
2. Pull off red safety guard.
3. Place black end of AUVI-Q against the middle of the outer thigh.
4. Press firmly until you hear a click and hiss sound, and hold in place for 2 seconds.
5. Call 911 and get emergency medical help right away.



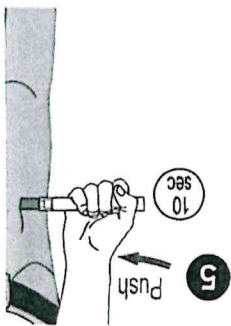
HOW TO USE EPIPEN® AND EPIPEN JR® (EPINEPHRINE) AUTO-INJECTOR AND EPIPENRINE INJECTION (AUTHORIZED GENERIC OF EPIPEN®), USP AUTO-INJECTOR, MYLAN AUTO-INJECTOR, MYLAN

1. Remove the EpiPen® or EpiPen Jr® Auto-Injector from the clear carrier tube.
2. Grasp the auto-injector in your fist with the orange tip (needle end) pointing downward.
3. With your other hand, remove the blue safety release by pulling straight up.
4. Swing and push the auto-injector firmly into the middle of the outer thigh until it 'clicks'.
5. Hold firmly in place for 3 seconds (count slowly 1, 2, 3).
6. Remove and massage the injection area for 10 seconds.
7. Call 911 and get emergency medical help right away.



HOW TO USE IMPAX EPINEPHRINE INJECTION (AUTHORIZED GENERIC OF ADRENALICK®), USP AUTO-INJECTOR, IMPAX LABORATORIES

1. Remove epinephrine auto-injector from its protective carrying case.
2. Pull off both blue end caps: you will now see a red tip.
3. Grasp the auto-injector in your fist with the red tip pointing downward.
4. Put the red tip against the middle of the outer thigh at a 90-degree angle, perpendicular to the thigh.
5. Press down hard and hold firmly against the thigh for approximately 10 seconds.
6. Remove and massage the area for 10 seconds.
7. Call 911 and get emergency medical help right away.



ADMINISTRATION AND SAFETY INFORMATION FOR ALL AUTO-INJECTORS:

1. Do not put your thumb, fingers or hand over the tip of the auto-injector or inject into any body part other than mid-outer thigh. In case of accidental injection, go immediately to the nearest emergency room.
2. If administering to a young child, hold their leg firmly in place before and during injection to prevent injuries.
3. Epinephrine can be injected through clothing if needed.
4. Call 911 immediately after injection.

OTHER DIRECTIONS/INFORMATION (may self-carry epinephrine, may self-administer epinephrine, etc.):

Treat the person before calling emergency contacts. The first signs of a reaction can be mild, but symptoms can worsen quickly.

EMERGENCY CONTACTS — CALL 911

RESCUE SQUAD: _____ PHONE: _____

DOCTOR: _____ PHONE: _____

PARENT/GUARDIAN: _____ PHONE: _____

NAME/RELATIONSHIP: _____ PHONE: _____

OTHER EMERGENCY CONTACTS

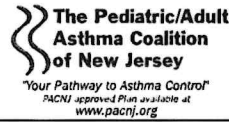
NAME/RELATIONSHIP: _____ PHONE: _____

NAME/RELATIONSHIP: _____ PHONE: _____

NAME/RELATIONSHIP: _____ PHONE: _____

Asthma Treatment Plan – Student

(This asthma action plan meets NJ Law N.J.S.A. 18A:40-12.8) (Physician's Orders)



(Please Print)

Name		Date of Birth	Effective Date
Doctor		Parent/Guardian (if applicable)	Emergency Contact
Phone		Phone	Phone

HEALTHY (Green Zone) IIII ➔



You have **all** of these:

- Breathing is good
- No cough or wheeze
- Sleep through the night
- Can work, exercise, and play

And/or Peak flow above _____

Take daily control medicine(s). Some inhalers may be more effective with a "spacer" - use if directed.

MEDICINE	HOW MUCH to take and HOW OFTEN to take it
<input type="checkbox"/> Advair® HFA <input type="checkbox"/> 45, <input type="checkbox"/> 115, <input type="checkbox"/> 230	_____ 2 puffs twice a day
<input type="checkbox"/> Aerospir™	<input type="checkbox"/> 1, <input type="checkbox"/> 2 puffs twice a day
<input type="checkbox"/> Alvesco® <input type="checkbox"/> 80, <input type="checkbox"/> 160	_____ <input type="checkbox"/> 1, <input type="checkbox"/> 2 puffs twice a day
<input type="checkbox"/> Dulera® <input type="checkbox"/> 100, <input type="checkbox"/> 200	_____ 2 puffs twice a day
<input type="checkbox"/> Flovent® <input type="checkbox"/> 44, <input type="checkbox"/> 110, <input type="checkbox"/> 220	_____ 2 puffs twice a day
<input type="checkbox"/> Qvar® <input type="checkbox"/> 40, <input type="checkbox"/> 80	_____ <input type="checkbox"/> 1, <input type="checkbox"/> 2 puffs twice a day
<input type="checkbox"/> Symbicort® <input type="checkbox"/> 80, <input type="checkbox"/> 160	_____ <input type="checkbox"/> 1, <input type="checkbox"/> 2 puffs twice a day
<input type="checkbox"/> Advair Diskus® <input type="checkbox"/> 100, <input type="checkbox"/> 250, <input type="checkbox"/> 500	_____ 1 inhalation twice a day
<input type="checkbox"/> Asmanex® Twisthaler® <input type="checkbox"/> 110, <input type="checkbox"/> 220	_____ <input type="checkbox"/> 1, <input type="checkbox"/> 2 inhalations <input type="checkbox"/> once or <input type="checkbox"/> twice a day
<input type="checkbox"/> Flovent® Diskus® <input type="checkbox"/> 50 <input type="checkbox"/> 100 <input type="checkbox"/> 250	_____ 1 inhalation twice a day
<input type="checkbox"/> Pulmicort Flexhaler® <input type="checkbox"/> 90, <input type="checkbox"/> 180	_____ <input type="checkbox"/> 1, <input type="checkbox"/> 2 inhalations <input type="checkbox"/> once or <input type="checkbox"/> twice a day
<input type="checkbox"/> Pulmicort Respules® (Budesonide) <input type="checkbox"/> 0.25, <input type="checkbox"/> 0.5, <input type="checkbox"/> 1.0	_____ 1 unit nebulized <input type="checkbox"/> once or <input type="checkbox"/> twice a day
<input type="checkbox"/> Singulair® (Montelukast) <input type="checkbox"/> 4, <input type="checkbox"/> 5, <input type="checkbox"/> 10 mg	_____ 1 tablet daily
<input type="checkbox"/> Other	
<input type="checkbox"/> None	

Remember to rinse your mouth after taking inhaled medicine.

If exercise triggers your asthma, take _____ puff(s) _____ minutes before exercise.

Triggers

Check all items that trigger patient's asthma:

- Colds/flu
- Exercise
- Allergens
 - Dust Mites, dust, stuffed animals, carpet
 - Pollen - trees, grass, weeds
 - Mold
 - Pets - animal dander
 - Pests - rodents, cockroaches
- Odors (Irritants)
 - Cigarette smoke & second hand smoke
 - Perfumes, cleaning products, scented products
 - Smoke from burning wood, inside or outside
- Weather
 - Sudden temperature change
 - Extreme weather - hot and cold
 - Ozone alert days
- Foods:
 - _____
 - _____
 - _____
- Other:
 - _____
 - _____
 - _____

This asthma treatment plan is meant to assist, not replace, the clinical decision-making required to meet individual patient needs

CAUTION (Yellow Zone) IIII ➔



You have **any** of these:

- Cough
- Mild wheeze
- Tight chest
- Coughing at night
- Other: _____

If quick-relief medicine does not help within 15-20 minutes or has been used more than 2 times and symptoms persist, call your doctor or go to the emergency room.

And/or Peak flow from _____ to _____

Continue daily control medicine(s) and ADD quick-relief medicine(s).

MEDICINE	HOW MUCH to take and HOW OFTEN to take it
<input type="checkbox"/> Albuterol MDI (Pro-air® or Proventil® or Ventolin®)	_____ 2 puffs every 4 hours as needed
<input type="checkbox"/> Xopenex®	_____ 2 puffs every 4 hours as needed
<input type="checkbox"/> Albuterol <input type="checkbox"/> 1.25, <input type="checkbox"/> 2.5 mg	_____ 1 unit nebulized every 4 hours as needed
<input type="checkbox"/> Duoneb®	_____ 1 unit nebulized every 4 hours as needed
<input type="checkbox"/> Xopenex® (Levalbuterol) <input type="checkbox"/> 0.31, <input type="checkbox"/> 0.63, <input type="checkbox"/> 1.25 mg	_____ 1 unit nebulized every 4 hours as needed
<input type="checkbox"/> Combivent Respimat®	_____ 1 inhalation 4 times a day
<input type="checkbox"/> Increase the dose of, or add:	
<input type="checkbox"/> Other	

If quick-relief medicine is needed more than 2 times a week, except before exercise, then call your doctor.

EMERGENCY (Red Zone) IIII ➔



Your asthma is getting worse fast:

- Quick-relief medicine did not help within 15-20 minutes
- Breathing is hard or fast
- Nose opens wide • Ribs show
- Trouble walking and talking
- Lips blue • Fingernails blue
- Other: _____

And/or Peak flow below _____

Take these medicines NOW and CALL 911. Asthma can be a life-threatening illness. Do not wait!

MEDICINE	HOW MUCH to take and HOW OFTEN to take it
<input type="checkbox"/> Albuterol MDI (Pro-air® or Proventil® or Ventolin®)	_____ 4 puffs every 20 minutes
<input type="checkbox"/> Xopenex®	_____ 4 puffs every 20 minutes
<input type="checkbox"/> Albuterol <input type="checkbox"/> 1.25, <input type="checkbox"/> 2.5 mg	_____ 1 unit nebulized every 20 minutes
<input type="checkbox"/> Duoneb®	_____ 1 unit nebulized every 20 minutes
<input type="checkbox"/> Xopenex® (Levalbuterol) <input type="checkbox"/> 0.31, <input type="checkbox"/> 0.63, <input type="checkbox"/> 1.25 mg	_____ 1 unit nebulized every 20 minutes
<input type="checkbox"/> Combivent Respimat®	_____ 1 inhalation 4 times a day
<input type="checkbox"/> Other	

Disclaimer: The use of this PACNJ Asthma Treatment Plan and its contents is your own risk. The contents are provided as a guide only. The American Lung Association, the Pediatric/Adult Asthma Coalition of New Jersey, and the American Lung Association of New Jersey do not assume any liability for the use of this plan. The use of this plan is not intended to replace the clinical decision-making required to meet individual patient needs. For more information, please contact the American Lung Association at 1-800-558-LUNG or www.lung.org.

Permission to Self-administer Medication:

- This student is capable and has been instructed in the proper method of self-administering of the non-nebulized inhaled medications named above in accordance with NJ Law.
- This student is **not** approved to self-medicate.

PHYSICIAN/APN/PA SIGNATURE _____ DATE _____

Physician's Orders

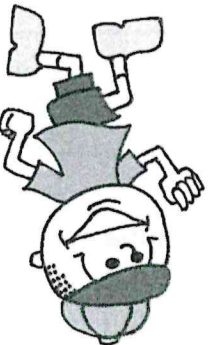
PARENT/GUARDIAN SIGNATURE _____

PHYSICIAN STAMP

Asthma Treatment Plan – Student Parent Instructions

The PACNJ Asthma Treatment Plan is designed to help everyone understand the steps necessary for the individual student to achieve the goal of controlled asthma.

1. **Parents/Guardians:** Before taking this form to your Health Care Provider, complete the top left section with:
 - Child's name
 - Child's doctor's name & phone number
 - An Emergency Contact person's name & phone number
 - Parent/Guardian's name & phone number



2. Your Health Care Provider will complete the following areas:
 - The effective date of this plan
 - The medicine information for the Healthy, Caution and Emergency sections
 - Your Health Care Provider will check the box next to the medication and check how much and how often to take it
 - Your Health Care Provider may check "OTHER" and:
 - ❖ Write in asthma medications not listed on the form
 - ❖ Write in additional medications that will control your asthma
 - ❖ Write in generic medications in place of the name brand on the form
 - Together you and your Health Care Provider will decide what asthma treatment is best for your child to follow

3. **Parents/Guardians & Health Care Providers together** will discuss and then complete the following areas:
 - Child's peak flow range in the Healthy, Caution and Emergency sections on the left side of the form
 - Child's asthma triggers on the right side of the form
 - Permission to Self-administer Medication section at the bottom of the form: Discuss your child's ability to self-administer the inhaled medications, check the appropriate box, and then both you and your Health Care Provider must sign and date the form

4. **Parents/Guardians:** After completing the form with your Health Care Provider:
 - Make copies of the Asthma Treatment Plan and give the signed original to your child's school nurse or child care provider
 - Keep a copy easily available at home to help manage your child's asthma
 - Give copies of the Asthma Treatment Plan to everyone who provides care for your child, for example: babysitters, before/after school program staff, coaches, scout leaders

PARENT AUTHORIZATION

I hereby give permission for my child to receive medication at school as prescribed in the Asthma Treatment Plan. Medication must be provided in its original prescription container properly labeled by a pharmacist or physician. I also give permission for the release and exchange of information between the school nurse and my child's health care provider concerning my child's health and medications. In addition, I understand that this information will be shared with school staff on a need to know basis.

Parent/Guardian Signature _____
 Phone _____
 Date _____

FILL OUT THE SECTION BELOW ONLY IF YOUR HEALTH CARE PROVIDER CHECKED PERMISSION FOR YOUR CHILD TO SELF-ADMINISTER ASTHMA MEDICATION ON THE FRONT OF THIS FORM.

RECOMMENDATIONS ARE EFFECTIVE FOR ONE (1) SCHOOL YEAR ONLY AND MUST BE RENEWED ANNUALLY

- I do request that my child be **ALLOWED** to carry the following medication _____ for self-administration in school pursuant to N.J.A.C. 6A:16-2.3. I give permission for my child to self-administer medication, as prescribed in this Asthma Treatment Plan for the current school year as I consider him/her to be responsible and capable of transporting, storing and self-administration of the medication. Medication must be kept in its original prescription container. I understand that the school district, agents and its employees shall incur no liability as a result of any condition or injury arising from the self-administration by the student of the medication prescribed on this form. I indemnify and hold harmless the School District, its agents and employees against any claims arising out of self-administration or lack of administration of this medication by the student.
- I **DO NOT** request that my child self-administer his/her asthma medication.

Parent/Guardian Signature _____
 Phone _____
 Date _____

The Pediatric/Adult Asthma Coalition of New Jersey
 Your Pathway to Asthma Control
 PACNJ Approval Form Available at
www.pacnj.org

Disclaimer: The use of this Website/PACNJ Asthma Treatment Plan and its contents is at your own risk. The content is provided on "as is" basis. The American Lung Association of the Mid-Atlantic (ALMA-M), The Pediatric/Adult Asthma Coalition of New Jersey, and all affiliated physicians all warrant, express or implied, accuracy, reliability, completeness, currency, or timeliness of the content. ALMA-M makes no warranty, representation or guarantee that the information for a particular purpose. ALMA-M makes no representation or warranties about the accuracy, reliability, completeness, currency, or timeliness of the content. ALMA-M makes no warranty, representation or guarantee that the information will be uninterrupted, error free or that any delays or errors can be corrected. In no event shall ALMA-M be liable for any damages (including, without limitation, incidental and consequential damages, personal injury, wrongful death, lost profits, or damages resulting from data or business interruption) resulting from the use or inability to use the content of this Asthma Treatment Plan whether based on warranty, contract, tort or any other legal theory, and ALMA-M is disavowed of the possibility of such damages. ALMA-M and its affiliates are not liable for any claim, whatsoever, caused by your use or misuse of the Asthma Treatment Plan, nor of this website.

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